

# Fall 2002 School Accountability Results - Grant Parish

## School-Level Table

**Explanatory Notes**

- <sup>a</sup> - **Column A:** School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- <sup>b</sup> - **Column A:** A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- <sup>c</sup> - **Columns E and G:** Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

A	B	C	D	E	F	G	H	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth <sup>c</sup> (2001 to 2002)	Growth Target (2003)	% Progress <sup>c</sup> Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Elementary/Middle Schools									
Colfax Elementary School	PK,K-6	59	73.3	14.3	9.6	149.0	No	Recognized Academic Growth	Academically Below the State Average
Dry Prong Junior High School	7-8	81.3	77.9	(3.4)	5	(68.0)	No	Exemplary Academic Growth	Academically Above the State Average
Pollock Elementary School	K-6	84.3	90	5.7	5	114.0	No	Recognized Academic Growth	Academically Above the State Average
South Grant Elementary School	K-6	87.5	85.6	(1.9)	5	(38.0)	No	Exemplary Academic Growth	Academically Above the State Average
Verda Elementary School	PK,K-6	80.6	79.6	(1.0)	5	(20.0)	No	Exemplary Academic Growth	Academically Above the State Average
Combination Schools									
Georgetown High School	PK,K-12	82.3	78.9	(3.4)	5	(68.0)	No	Exemplary Academic Growth	Academically Above the State Average
High Schools									
Grant High School	8-12	76	52.8	(23.2)	5	(464.0)	No		Academically Above the State Average
Montgomery High School	7-12	70.1	66.1	(4.0)	5	(80.0)	No		Academically Below the State Average